

## IRIDeS faculty members won the poster award at the poster session of the World Bosai Forum 2025 (2025/3/9)

Theme: World Bosai Forum 2025, poster award, inclusive disaster risk management

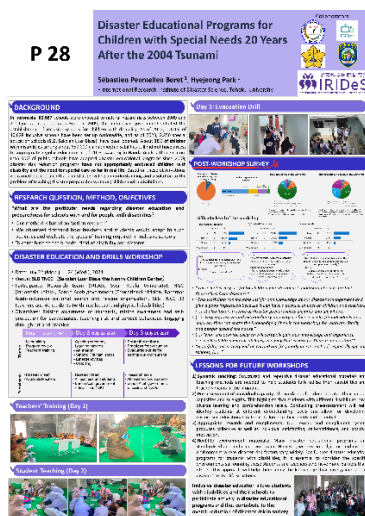
Venue: Sendai International Center, Sendai

URL: <https://worldbosaiforum.com/2025/en/news/detail---id-1018.html>

Assoc. Prof. Sébastien Penmellen Boret (International Research Collaboration Office) and Assis. Prof. Hyejeong Park (International Cooperation for Disaster Medicine Lab) were awarded the World Bosai Forum 2025 Poster Award for their research on ‘**Understanding the vulnerabilities of disabled people in the context of disasters**’. The World Bosai Forum is a global biennial forum on disaster risk reduction held in Sendai. The event gathers hundreds of disaster stakeholders, including international researchers, practitioners, and citizens.

This poster examines the development of inclusive disaster education in the schools in Banda Aceh twenty years after the 2004 Indian Ocean tsunami. ‘Leave No One Behind’ is a principle of United Nations Sustainable Development Group (UNSDG) that encourages states to develop more inclusive and accessible societies. Extended to the domain of disaster prevention, this philosophy opens the door to a long-awaited call for more inclusive disaster preparedness among vulnerable groups, especially people with disabilities. Indonesia is a nation that embraces inclusiveness with campaigns promoting more access to education for vulnerable groups. The Ministry of Education, Culture, Research and Technology (MoERCT) is currently experimenting with the development of 'inclusive schools' where children with physical/cognitive disabilities can sit in regular classes alongside their 'friends without disabilities.' In a country at risk of frequent disasters, such programs also demand the initiation of inclusive school-based disaster preparedness.

This research fills the gap by developing disaster classes, materials, and tools adapted to children with physical and cognitive disabilities. Its interdisciplinary team comprises social scientists, clinical psychologists, therapists, NGOs, and scholars of disasters. Our leading partner is a Special Support School providing for children with all kinds of disability, where we developed disaster classes and materials to foster an understanding of disaster risk and awareness. Leaving no one behind, this case study allows us to consider all children with various abilities and needs. This study concludes with remarks on the possibility of applying their materials and findings in inclusive school settings and, more broadly, across society.



Awarded poster



Poster award plaque



Poster award certification

Text and photos: Sébastien Boret (International Research Collaboration Office)  
Hyejeong Park (International Cooperation for Disaster Medicine Lab)